

Philadelphia Infant Toddler Early intervention

Evidence Based Interventions and Practice and Progress Monitoring

Policy

All Early Interventionists and Service Coordinators in Infant Toddler Early Intervention will use evidence-based practices in their work with young children and families and will review the progress on outcomes in the Individualized Family Service Plans.

Procedures

Early Interventionists and Service Coordinators will ensure that they are using evidence-based interventions and practices that have been demonstrated to be effective for infants and toddlers and their families. These interventions include but are not limited to Motivational Interviewing, Coaching, Positive Behavior Interventions and Supports (Prevent, Teach, Reinforce), Project IMPACT, Attachment Biobehavioral Catch-up.

Early Interventionists and Service Coordinators will work with the family to monitor progress on outcomes by:

1. Documenting the child's current level of development and the outcomes that are developed by the team.
2. Planning for changes in the outcomes and objectives by:
 - Collecting and analyzing progress information
 - Making decisions based on the review and analysis of progress information and
 - Reviewing the progress and visual representation of the progress with the family at each intervention session and the team during the quarterly review meetings for each child.
3. Implementation of Child Outcome reporting in PELICAN when a child enters and exits the early intervention program. [see County Child Outcome Reporting Policy]
4. Using the information about the child's progress to support discussions with the family about whether the child continues to need early intervention services. Review progress against IFSP outcomes to determine if they have been achieved and whether the child can exit early intervention before age 3. [see County Exit Policy]

Progress monitoring is done by each Early Interventionist and Service Coordinator on the team and includes:

- Measurable outcomes on the IFSP
- Clear delineation on the IFSP of how outcomes and progress will be measured
- Outcomes and objectives that are sensitive to increments in progress
- Progress monitoring that can be reflected visually through charts, graphs, tables, pictures, video, etc.
- Progress monitoring should be the foundation of any changes that are made to the IFSP and documented in the services notes and plan

- Interventions and strategies to reach outcomes should be linked to the child's IFSP outcomes and their progress. This should be documented and evident to anyone who reviews components of a child's records.
- Process of measuring progress should be embedded in the family routines and respect cultural and diversity in the style of interactions within the family
- Infant Toddler Early Intervention will monitor the progress of children and will ensure that evidence-based practices are used.

County staff will ensure compliance with this policy during their provider monitoring visits and service visit observations. They will verify the use of evidence-based interventions and practices and review the documentation progress monitoring, including visual representations and progress information and data collection in service notes.